



Corkran Middle School E Learning Assignments

7th Grade: Week of May 11

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Monday, Wednesday, Friday
 ELA, Sci, A Day Encores

B days this week: Tuesday, Thursday
 Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
<p>ELA</p> <p>Mrs Davis mcdavis2@aacps.org OH: 9:30-11:30</p> <p>Mrs Lay alay@aacps.org OH: 9:30-11:00</p> <p>Mrs Pellegrino spellegrino@aacps.org OH: 9:30-11:00</p>	<p>Essential Question: How can we learn from the choices of others?</p> <p>Outcome : I can write a narrative to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences (W7.3).</p>	<ul style="list-style-type: none"> • Read through/watch lesson presentations. • Pre-writing activities (re-read stories, graphic organizers). • Routine Write: Journal entry from the perspective of Prometheus or Orpheus. <p>=====</p> <p>Reading Goals <i>(for assigned students only)</i></p> <ul style="list-style-type: none"> • Central Idea Practice # 2 • Summary Practice # 3 	<p>Davis: Monday @ 1:00</p> <p>Lay: Wednesday @ 2:00</p> <p>Pellegrino: Every Wednesday & Friday @ 1PM</p>	<p>Routine Write: Journal entry from the perspective of Prometheus or Orpheus.</p> <p>=====</p> <p>Reading Goals <i>(for assigned students only)</i></p> <ul style="list-style-type: none"> • Central Idea Practice # 2 • Summary Practice # 3

<p align="center">Math</p> <p>Mrs Seifert jseifert@aacps.org OH: 9:30-11:00</p> <p>Mrs Schmaltz mschmaltz@aacps.org OH: 9:30-11:00</p> <p>Mrs Gregory bgregory@aacps.org OH:9:30-11:00</p>	<p>Math 7</p> <p>* Lesson 16: How can we design and use simulations to determine the probability of events?</p> <hr/> <p>Math 7-8</p> <p>*Lesson 16: How can we determine triangle similarity by comparing angle measures of triangles?</p> <hr/>	<p>Math 7</p> <p>Lesson 16 Watch Video & Do Practice Problems (Google Slides)</p> <hr/> <p>Math 7-8</p> <p>Lesson 16 Watch Video & Do Practice Problems (Google Slides)</p> <hr/> <p>Writing Goals Assignment: <i>(for assigned students only)</i></p> <p align="center">NONE</p>	<p>Seifert: Math 7: Monday at 10:30 AM</p> <p>Math 7-8: Tuesday at 10:30 AM</p> <p>All Classes: Tuesdays at 1:30 PM</p> <hr/> <p>Schmaltz: Math 7 *M 10-10:45 *Th 2:30-3:15</p> <p>Math 7-8 *Tu 10-10:45 *W 2:30-3:15</p> <p>All Classes: Fridays 10:00-10:30</p> <hr/> <p>Gregory: Daily 2 PM</p>	<p>Please log into: Performance Matters to complete Assessment for this week. Instructions can be found in Google Classroom.</p> <p>7 AACPS eLearning Graded Assessment for Week of May 11 19-20</p> <p>7-8 AACPS eLearning Graded Assessment for Week of May 11 19-20</p> <hr/> <p>Writing Goals Assignment: <i>(for assigned students only)</i></p> <p align="center">NONE</p>
<p>Math Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>How can i identify important information needed to solve word problems?</p>	<p>Log in to iknowit.com and practice for 10 minutes a day (if possible)</p> <p>Graded Assignment Word problems Week of May 11</p>	<p align="center">Monday-Friday 930-11 or 2:30-4 Message me if needed</p>	<p>Word Problems - graded</p>

<p>Sci.</p> <p>Mr Maffett mcaffett@aacps.org OH: 9:30-11:00</p> <p>Mrs Chiavacci lchiavacci@aacps.org OH: 9:30-11:00</p> <p>Mrs Pellegrino spellegrino@aacps.org OH: 9:30-11:00</p>	<p>I Can: Analyze evidence to determine activities that led to the rise in global temperatures and changes in climate.</p>	<p>Work through the Google Slides called Global Warming and Climate Change Lesson:</p> <ul style="list-style-type: none"> - Watch the videos and answer the questions - Follow directions to complete the reading - Complete the Human Footprint Activity 	<p>Maffett: Wednesday @ 10 AM</p> <p>Chiavacci: Thursday @ 1 PM</p> <p>Pellegrino: Every Wednesday & Friday @ 1PM</p>	<p>Global Warming and Climate Change Test found in Google Classroom and also linked in the Google Slides.</p>
<p>SS</p> <p>Mr Koellmer skoellmer@aacps.org OH: 8:00-9:30</p> <p>Mr Nosal rnosal@aacps.org OH: 9:30-11:00</p> <p>Mrs Gregory bgregory@aacps.org OH: 9:30-11:00</p>	<p>How has Chinese culture been affected by Confucianism?</p>	<p>The Analects: Confucius Assessment</p>	<p>Koellmer: Thursday @ 2:30</p> <p>Nosal: Tuesday @ 1 PM</p> <p>Gregory: Daily 2 PM</p>	<p>The Analects: Confucius Assessment</p>
<p>AVID</p> <p>Mrs Sands hsands@aacps.org OH: 9:30-11:00</p>	<p>What changes do I need to make to improve my grades?</p> <p>What missed assignments can I make up to improve my grades?</p>	<ol style="list-style-type: none"> 1. Read carefully through the Google Slides for directions 2. Look at your interim grades 3. Reflect on your grades 4. Complete any make up assignments 	<p>Monday 1:30 to set up agenda for the week</p> <p>W/T 1:30 for extra help</p> <p>Want an individual appointment? I will post a sign up sheet!</p>	<p>Slide 6 and Google Form on slide 9</p>

<p>Spanish Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I identify the clothes I wear by the weather conditions that occur outside?</p>	<p>1. Self-guided practice-There have been weekly Audio Notes given for pronunciation practice. If you need help with this please ask. It is the understanding that this is occurring on your own time as each week continues. 2. Google Slides- Audio notes presentation with this week's topic</p>	<p>Thursday 2-3pm Or by request if needed Friday Drop-in help time from 1-4pm all levels, all grades</p>	<p>Sentence Analysis in French on Google Forms with short response</p>
<p>French Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I identify the clothes I wear by the weather conditions that occur outside?</p>	<p>1. Self-guided practice-There have been weekly Audio Notes given for pronunciation practice. If you need help with this please ask. It is the understanding that this is occurring on your own time as each week continues. 2. Google Slides- Audio notes presentation with this week's topic</p>	<p>Tuesdays 1-145pm Or by request if needed Friday Drop-in help time from 1-4pm all levels, all grades</p>	<p>Sentence Analysis in French on Google Forms with short response</p>
<p>ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p>	<p>ESOL 1: How can I listen and write to discuss locations in Washington, DC? ESOL 7: What can I discover about the people and places of Europe?</p>	<p>ESOL 1: 1. Nearpod collaboration 2. Warm-up grammar practice 3. Weekly lesson ESOL 7: 1. Quizlet vocabulary review 2. Review the Google slides lesson 3. Google Drawings poster</p>	<p>ESOL 1: Mon/Fri 9:45-10:15 ESOL 7: Wednesday 10:30-11:00</p>	<p>ESOL 1: Urban landscape Capture sheet ESOL 7: Google Drawing poster about a European landmark or monument</p>

<p>PE/Health</p> <p>Mr Roberts sroberts@aacps.org OH:8:00-9:30</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>Week 6: Pickleball</p> <p>Outcome: Compare and contrast pickleball to tennis or other racquet sports. What are the similarities and differences?</p>	<p>Pickleball article and questions</p>	<p>Roberts:Monday 10:00-10:30</p> <p>Sacco: Wednesdays 1:00-2:00pm</p> <p>Dickens: Wednesdays 9-9:30</p> <p>Richardson: Wednesdays 3-3:30pm</p>	<p>Dickens: GRADED Fitness Log (Assignment #7): 4/27-5/10</p>
<p>Team Sports</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>EQ: Why is it important to track your workout?</p> <p>Outcome: I can reflect on my workouts by completing my fitness log and answering the reflection questions.</p>	<p>Fitness Log #2</p>	<p>Sacco: Thursdays 1:00-2:30pm</p> <p>Dickens: Wednesdays 9-9:30</p>	<p>Fitness Log #2 (due May 17th)</p> <p>Dickens: GRADED Newslea Basketball Article: The Yin and Yang of Basketball</p>
<p>Dance</p> <p>Mrs Richardson dmrichardson@aacps.org OH: 9:30-11:00</p>	<p>How do dances from other countries and cultures influence your own personal dance style?</p>	<p>Dance Around the World Activity</p>	<p>Wednesdays 3-3:30pm</p>	<p>Dance Around the World Activity</p>

<p>Digital Palette Mrs Heiligenthaler nheiligenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 Wednesdays</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</p>
<p>FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:10:00-10:30</p>	<p>How do you properly read a recipe? What are the tools & techniques needed to make pizza rolls?</p>	<p>1. Read/watch ungraded slides presentation/video on pizza rolls 2. Graded Quiz</p>	<p>Wednesday & Friday 10:45-11:15 (Check the top of the Google Classroom for the code)</p>	<p>Graded weekly Google Form quiz</p>
<p>Project Runway Mrs Zegas szegas@aacps.org OH:A days, 9:30-11:00</p>	<p>What parts of the sewing machine are needed to thread the top of the machine? What are the functions of those parts?</p>	<p>Ungraded: Read and work through the slideshow on Sewing Machine Parts and threading the top. Complete the small tasks and check your answers.</p>	<p>Google Meet Wednesday 9:30- 10</p>	<p>Graded: Complete google forms multiple choice quiz and submit. Due Sunday May 17, 10:00PM</p>
<p>Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do musicians, composers, and arrangers use different elements of music to change a unique melody?</p>	<p>Step 1 - Review the "Musical Elements Review" presentation from two weeks ago. Step 2 - Open and view the slideshow containing this week's videos. Step 3 - Complete the google form after watching each video.</p>	<p>Thursday @ 2:30</p>	<p>Google Form "Week 6 - Musical Elements, part 2"</p>

<p>Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do musicians, composers, and arrangers use different elements of music to change a unique melody?</p>	<p>Step 1 - Review the "Musical Elements Review" presentation from two weeks ago. Step 2 - Open and view the slideshow containing this week's videos. Step 3 - Complete the google form after watching each video.</p>	<p>Thursday @ 2:30</p>	<p>Google Form "Week 6 - Musical Elements, part 2"</p>
<p>Music Goes Global Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do musicians, composers, and arrangers use different elements of music to change a unique melody?</p>	<p>Step 1 - Review the "Musical Elements Review" presentation from two weeks ago. Step 2 - Open and view the slideshow containing this week's videos. Step 3 - Complete the google form after watching each video.</p>	<p>Monday and Friday @ 10:30</p>	<p>Google Form "Week 6 - Musical Elements, part 2"</p>
<p>Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>How does choral/vocal music vary across different eras and genres?</p>	<p>Assignment 5 - Haydn and the Classical Era</p>	<p>Wednesday 10:15am-11am Link will be posted in period 1A Google Classroom Wednesday morning.</p>	<p>Assignment 5</p>
<p>Music Goes Global Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>How is music part of a country or a region's larger culture and its contribution to global society?</p>	<p>Assignment 5 - World Music Tour: Spain</p>	<p>Friday 9:30-10:15am Link will be posted in period 1B Google Classroom Friday morning.</p>	<p>Assignment 5</p>
<p>Corrective Reading Ms Stanley mpstanley@aacps.org</p>	<p>How can I engage in digital literacy activities to reinforce reading skills and acquire knowledge about colors and their common meanings?</p>	<p>Students will participate in guided practice and modeling for decoding strategies, r-controlled vowels, reading fluency, and reading</p>	<p>Wednesdays 1:00-1:30PM</p>	<p>Graded Assessment: Comprehension questions for May 13 lesson, "What Color is Your World?" (10 points)</p>

		<p>comprehension. May 11 - Nearpod Lesson May 13 - Google Slides presentation and Google Docs Answer sheet to submit May 15 - Digital One-Pager</p>		
<p>Wilson Reading Mrs Winter nwinter@aacps.org OH:9:30-11:00</p>	<p>How do I apply phonics and word analysis skills in decoding words.</p>	<p>Two Kahoot activities: *Step 4 & 5 review *Sight Words</p>	<p>Tuesday: 11:30</p>	<p>Completion of the Kahoot activities: total of 10 points</p>